

Different Comfort Levels Scenarios

Scenario 1:

Student A and Student B sit next to each other as their desks are side by side. Student A likes to spread out their things onto both desks when working on something at their desk. They also does not mind when other people leave things on their desk. Student B on the other hand likes to keep things just on their own desk and do not like to spread things out. Student B is upset that Student A always spreads things out onto both desks. How can they communicate about sharing space in a healthy and considerate way?

Scenario 2:

It is reading time. Many students like to sit together to read and others do not. Student A likes to find a cozy corner on the carpet and read on their own. Student B, who is a good friend of Student A, prefers reading beside someone and wants to sit with Student A. Student A would prefer to sit alone, but does not want to hurt Student B's feelings. How can they communicate about sharing space in a healthy and considerate way?

Scenario 3:

There is a new game going on among students in class. It's called the 'chain hug' game. If you hug a friend, that friend would choose another friend to hug and continue the chain to see how long the chain can last. Some kids like hugs and other kids do not. How can they communicate with one another to ensure this activity is a fun and safe activity for all?